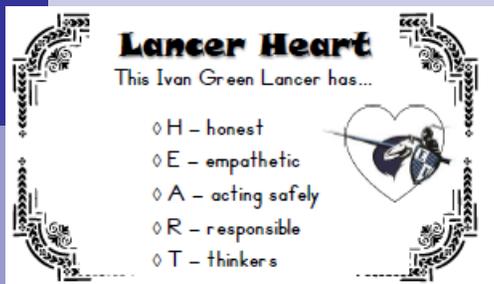


Recognition for Positive Behavior

HEART Tickets

Students will be acknowledged for demonstrating HEART behaviors in each of the taught areas with HEART tickets.



About twice a month students are able to take the HEART tickets they have earned and spend them in the school store. At the school store students are able to purchase one item per visit. Items vary from small tangible items, to special time spent with a teacher, to coupons to use for items in the community thanks to generous donations from community businesses.

IVAN GREEN PRIMARY SCHOOL

800 Brown Road
Rochester, NY 14622

Phone: 585-39-1310

Fax: 585-339-1319

E-mail:

amy_o'neill@eastiron.monroe.edu

Assemblies

Every other month students participate in a school-wide assembly or event. These events are to build a school wide community and reward students for positive behaviors. On the off months students and staff participate in school-wide spirit days. During these days students wear their *Ivan Green Lancers have HEART* t-shirt promoting school-wide positive behaviors.

ASSEMBLIES

- ◆ Movement Assembly
- ◆ Snow Play Day
- ◆ Field Day
- ◆ Dance Party

Spirit Days

- ◆ Backward Day
- ◆ Beach Day
- ◆ Blue & White Day

IVAN GREEN PRIMARY SCHOOL

PBIS

Positive Behavior Interventions
and Supports



(585)339-1310

What is PBIS?

PBIS stands for Positive Behavior Interventions and Supports. It is a framework to explicitly teach expected behaviors in all school environments. This framework encompasses all the initiatives within Ivan Green Primary School. Ivan Green has adopted HEART: **Honest, Empathic, Acting Safely, Responsible, and Thinkers** as our school-wide behavior expectations. At Ivan Green, we encourage students to continuously make good behavioral choices by implementing this framework.

PBIS provides teachers and other school staff with information to make school a safe learning environment and help prevent behavior problems.

Research shows that the use of PBIS in schools has resulted in increased time for instruction. In addition, it increases positive behaviors school-wide, thereby decreasing disruptive behaviors. PBIS is a three to five year process to implement, and behavior expectations will be taught within this timeframe.

How Does PBIS Work?

Posters that highlight behavior expectations for all areas of the school, from the classrooms, hallways, gym, cafeteria, to the restrooms, will be posted to remind students of what is expected from them in each area.

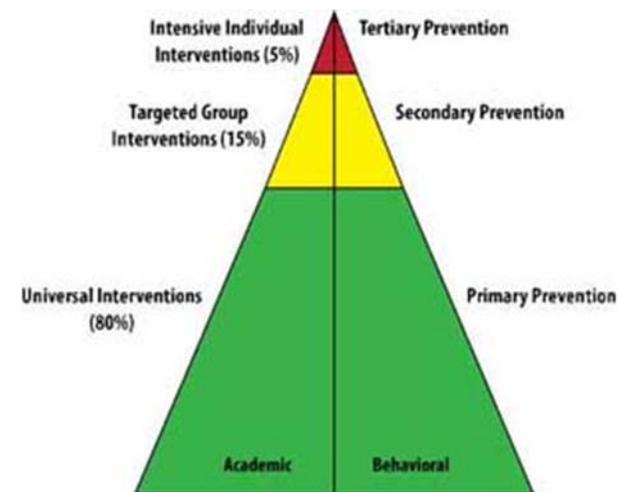
- All students and staff are taught the school-wide expectations, and they receive frequent opportunities to practice them and be acknowledged when they use them.
- Staff uses data to make decisions regarding behavior expectations.
- It is our goal to provide our students with positive reinforcement when demonstrating positive behaviors.

What Can Parents Do?

- ♥ Help develop a positive school climate
- ♥ Help teach your children the importance of school-wide expectations at home, at school, and in the community.
- ♥ Volunteer at school activities.
- ♥ Support with teaching of and reinforcement of expectations in home and community settings.
- ♥ Help advertise PBIS in the community.
- ♥ Help gather resources (e.g., funds, merchant participation) for creating and maintaining PBIS with our school.
- ♥ Celebrate your child's successes.
- ♥ Keep in regular contact with your child's teachers.

Key Components of PBIS

- Clearly defining and teaching a set of behavioral expectations
- Consistently acknowledging prosocial behavior
- Constructively addressing problem behavior
- Effectively using behavioral data to assess progress



The PBIS Pyramid

