

East Irondequoit Central School District Data Protocol
Adopted by the Curriculum and Staff Development Council
April 30, 2009



Belief Statement on the use of data: We believe that data provides teachers and administrators a tool to identify best instructional practices in a positive manner through the collaborative analysis of accurate, reliable, and valid measures of student performance.

	Student summative performance data (NYS 3-8, Regents, and Report Card Grades) as organized in columns 1-5					Student formative data as organized in columns 6 and 7	
Data shared with (audiences a – g)	1. Individual teacher data	2. Professional Learning Communities (PLC)	3. Groups of teachers: (Department / Grade Level / Team Data)	4. Aggregate grade level data by building	5. District wide data	6. District formative assessments	7. NWEA MAP data
a. Individual teachers* can see	Their students' data	Their students' data	The aggregate of their group	Aggregate building / grade level	Total district grade level data	Their students' data	Their students' data
b. PLC groups can see		Their students' data	The aggregate of their group	Aggregate building / grade level	Total district grade level data	Their students' data	Their students' data
c. Groups of teachers can see			The aggregate of their group	Aggregate building / grade level	Total district grade level data	Their students' data	Their students' data
d. School Board can see (in public session)				Aggregate building / grade level	Total district grade level data		
e. Public can see				Aggregate building / grade level	Total district grade level data		
f. Principals can see	All data					All data	
g. Central office admin can see	All data					All data	

Notes:
Parents / Guardians can see performance data on their child or children. They can see all other data as indicated in audience “e. Public”

Individual teachers can voluntarily define how they share data within their own group. Others can see their data as indicated in audience “c. Groups of teachers”

*The audience **Individual teacher** is defined as classroom teachers, special education teachers, resource teachers (ESOL, speech, and reading), counselors, and AIS teachers.