

# PBIS at East Irondequoit Central School District January Newsletter!

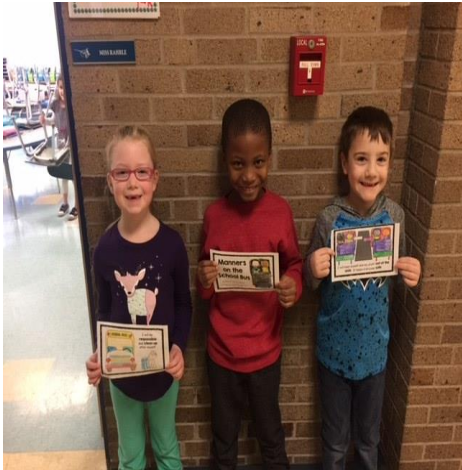
## Helendale Road has HEART!



Helendale Road's Spotlight Cafe!

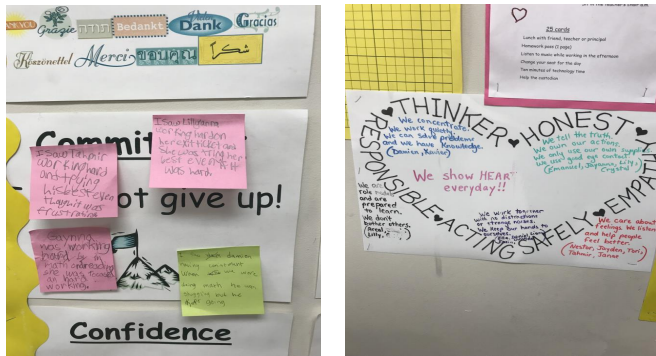
PBIS in the cafeteria at Helendale is really special! Classes who show HEART while in the cafeteria earn pieces of their place mat each day. When they earn the silver plate, the class is able to make a reservation at the Spotlight Cafe. Classes who dine at the Spotlight Cafe are treated with tablecloths, seasonal decorations, and the privilege of being up on the stage in front of all the other classes! Mrs. Ferriter's kindergarten class recently earned a lunch at the Spotlight Cafe. When one of the student's, Isaac J, was asked what he thought of it, he replied, "It makes me feel excited, because it's a special day." He said they earned going to the Spotlight Cafe, "Because we have been good and we have been kind." We are super proud of our classes at Helendale earning this privilege by showing HEART in the Cafeteria!

## Ivan Green has HEART!



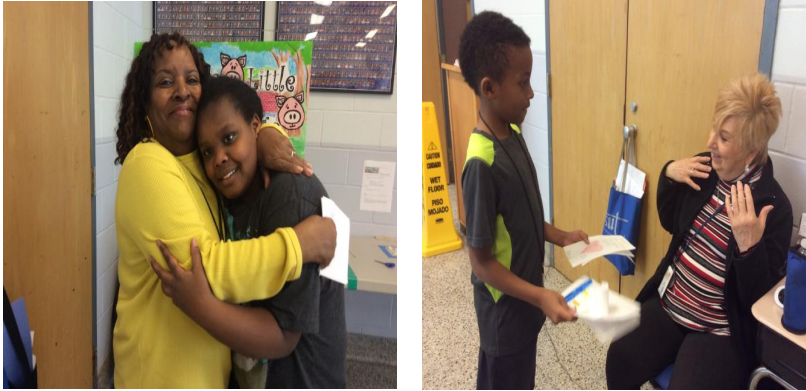
After returning from break, students at Ivan Green reviewed how to have "HEART" on the bus. They read the book, Manners on the Bus, and then worked in groups to color the pages of the book. Some of the books will be laminated and given to the bus drivers, so that they may use them to review rules on the bus!

## Durand Eastman (DE) has HEART!



Each week in Mrs. Sutton’s classroom at Durand Eastman, a student is assigned to be the classroom “cardiologist” and monitor who is showing HEART in the classroom. The classroom cardiologist gives out HEART cards in the hallway, classroom, cafeteria and playground. When the cardiologist notices one of their classmates showing HEART, the student writes down how their classmate was demonstrating HEART on a post it note. The student places their post it on their classmates' Learner Profile and Attitudes posters that are hanging in the classroom. The classroom cardiologist can then give the students a HEART card! Liam Clifford, a 4th grader in Mrs. Sutton’s classroom who performed the role of cardiologist, was interviewed. When asked what he enjoyed about being the classroom “cardiologist,” Liam reported, “When people show HEART, it makes me feel like the school is a good Durand Eastman School. It makes me feel proud to be here and proud of our class.” Liam reported that he gave out around 5 HEART cards a day!

## Laurelton-Pardee (LP) has HEART!

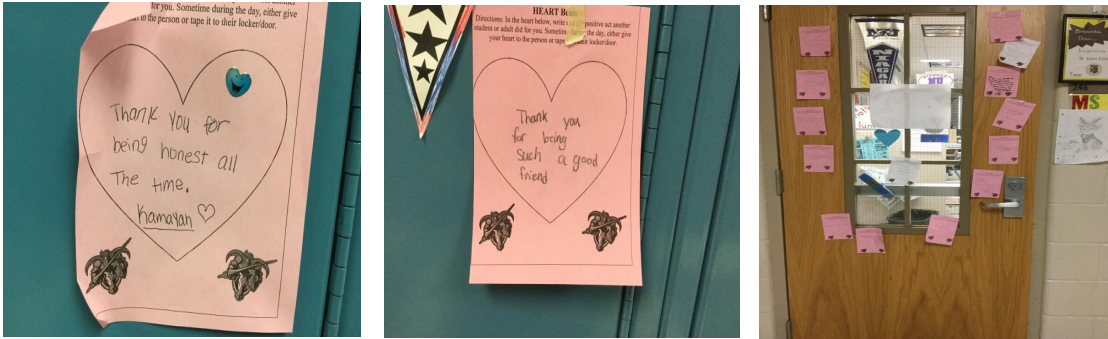


As students returned to Laurelton-Pardee after break, classroom teachers and students went on a "Wild Goose Chase" for L-P's HEART Challenge! Using the GooseChase app, classrooms reviewed what it means to have HEART in East Irondequoit. Students were challenged to share photos or videos of different ways to show HEART in various places in the school. For each challenge completed, classes have earned points. To make things interesting, various BONUS challenges were assigned such as:

- Find all posted voice level expectations in each area of the school. List the places you have seen them.
- Transitions are really important at school. Submit a video that shows your class showing HEART while in the classroom and entering the hallway.
- Make some art that shows HEART. Share it with any electronic means you can.
- What does your class think is the most important part of HEART – the H, E, A, R or T... and why?
- Take a picture of your cafeteria tables and floor being spotlessly clean right after your class has lunch.

In addition, secret HEART spotters have been assigned to catch classes showing HEART! The winner of the LP HEART Challenge wins a pizza party on January 12th! Shown in the pictures above are David McGill and Ava Turner from Mrs. Crawford's 5th grade class giving HEART cards to Mrs. Gray and Mrs. Behnke thanking them for all of the help they provide in the cafeteria!

## East Irondequoit Middle School (EIMS) has HEART!



Students at EIMS participated in the first of several Heart Beat days this year! During home room, all students and adults were asked to reflect on how someone has shown HEART towards them. Students and staff then completed a Heart Beat card on which they wrote the positive act that another person did for them. Then sometime during the day, they posted the Heart Beat card on the person's locker or door!